North Carolina Association for Institutional Research

NCAIR

Soaring to New Heights
in
Institutional Research,
Assessment, & Planning

NCAIR

2010

Hilton Garden Inn, Kitty Hawk, NC
March 15—17, 2010

Conference Program

2010 NCAIR Conference Planning Committee

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Welcome!

Greetings fellow NCAIR members and friends:

It is my pleasure to welcome you to Kitty Hawk and the 37th annual conference of the North Carolina Association for Institutional Research. Heather Langdon, our Program Chair, and the planning committee have organized what will be another fantastic annual conference.

We have an excellent slate of concurrent sessions covering a variety of topics: assessment, accreditation, technology, reporting, IPEDS, and more. There's something for everyone. Thank you to all the NCAIR members who will be generously sharing their expertise and insights by making a presentation.

Please stop by the vendor area to learn more about their products and services. The support of our vendors is vital to the success of our annual conferences.

If you are new to NCAIR, welcome! Please attend the newcomer orientation Monday afternoon to find out what NCAIR is all about and begin networking with a friendly association that serves as a great professional resource for newcomers and veterans alike.

Stop by the hospitality suite Monday and Tuesday evening to socialize in an informal setting.

I hope you have a great conference experience.

Sincerely,

Adam Shick
NCAIR President

Conference At-a-Glance

MONDAY MARCH 15, 2010

8:30 - 5:00	IPEDS Workshop
8:30 - 5:00	Registration
4:30 - 5:15	Newcomers Meeting
5:15 - 5:30	Presenter and Facilitator Meeting
5:45 - 6:45	Welcome and Keynote Address
6:45 - 8:00	Reception and Dinner in Pier House
8:00 - 11:00	Hospitality Suite

TUESDAY MARCH 16, 2010

7:30 - 8:30	Breakfast
8:00 - 5:00	Sponsors
8:00 - 5:00	Registration
8:30 - 9:15	Concurrent Sessions
9:30 - 10:15	Concurrent Sessions
10:15 - 10:45	Break with Refreshments
10:45 - 11:30	Concurrent Sessions
11:45 - 1:30	Luncheon with Speaker
1:30 - 2:15	Concurrent Sessions
2:25 - 3:10	Concurrent Sessions
3:10 - 3:25	Break with Refreshments
3:25 - 4:10	Concurrent Sessions
4:15 - 5:00	Concurrent Sessions
Evening	Dinner on Your Own
8:00 - 11:00	Hospitality Suite

WEDNESDAY MARCH 17, 2010

8:00 - 10:00	Breakfast and NCAIR Business Meeting
10:00 - 10:45	Special Interest Groups
11:00 - 12:00	NCAIR Executive Committee Board Meeting

Sponsors

NCAIR extends a special thanks to all of our sponsors.

Corporate Partners

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Conference Tracks

Each concurrent session is part of a conference track. Concurrent session listings in this program are marked with one of the abbreviations below.

AA — Assessment and Accreditation

IR — Institutional Research

PL — Planning

TY — Technology

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**NCAIR 2010
Summer Drive-In**
(Date and Topic TBA)

**NCAIR 2011 Conference
Back to the West!**
(Date and Location TBA)

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Plenary Speakers

KEYNOTE SPEAKER
Dr. Randy Swing, Executive Director of the Association for Institutional Research

Dr. Randy Swing is the Executive Director of the Association for Institutional Research, a professional association of 4,200 members. Until 2007, Swing served as Co-Director & Senior Scholar at the Policy Center on the First Year of College, a Fellow in the National Resource Center for The First-Year Experience, and held appointments in Japan and Scotland. He is a frequent speaker at conferences and author on assessment, institutional research, and student success. Prior to 1999, he held leadership positions at Appalachian State University in assessment, advising, Upward Bound, and Freshman Seminar. He holds a Ph.D. from the University of Georgia.

TUESDAY LUNCHEON SPEAKER
Dr. Alan Mabe, Senior Vice-President for Academic Affairs for the University of North Carolina System

Dr. Alan Mabe serves as the Senior Vice-President for Academic Affairs for the University of North Carolina System. A member of the Florida State faculty from 1972-2002, Mabe chaired the philosophy department for 15 years until 1993, when he assumed the position of dean of graduate studies. A past president of the Faculty Senate, he assumed the dual title of associate vice president for academic affairs at FSU in 1998. He came to the UNC system in January 2002. Mabe holds an undergraduate degree in Philosophy from Guilford College and earned master's and doctoral degrees from Syracuse University.

Monday, March 15, 2010

Monday – March 15, 8:30 am–5:00 pm
PRE-CONFERENCE WORKSHOP
Title: IPEDS Workshop
Location: Katharine Ballroom
Presenters: Dr. Amy R. Ballagh, Assistant to the VP for Student Affairs, Georgia Southern University and Dr. Cynthia B. Gray, Director of Institutional Research and Planning, Beloit College

The Association for Institutional Research (AIR) and the North Carolina Association for Institutional Research (NCAIR) are co-hosting a one-day IPEDS Workshop for data providers and users in conjunction with NCAIR's Conference. Financial support for this workshop is provided by the National Center for Education Statistics (NCES).

This workshop features these training modules:

IPEDS Data as the Public Face of an Institution- This module raises the level of awareness among higher education professionals about the importance of accuracy and consistency in data reported to IPEDS. Examples of real IPEDS data used in the public domain will be incorporated, enabling participants to understand how IPEDS data are used by governmental and non-governmental entities. This module includes presentations, discussions, exercises and demonstrations utilizing IPEDS data tools and resources. Topics include:

- Data sources (within IPEDS surveys)
- IPEDS lifecycle
- Public and institutional use of IPEDS data
- Data nuances and context for interpreting the data

IPEDS Data and Benchmarking: Supporting Decision Making and Institutional Effectiveness-Module 1 introduces the fundamentals of creating benchmarks to measure institutional effectiveness. The module provides an overview of the types of comparison groups that can be constructed using IPEDS data, with examples of appropriate use. Participants will use actual data from the IPEDS surveys, including the IPEDS Data Feedback   Report and Executive Peer Tool. Exercises and resources will demonstrate processes to establish key performance indicators and identify variables to refine comparison groups.

Monday, March 15, 2010

Monday – March 15, 8:30 am - 5:00 pm	**REGISTRATION**	**Lobby Outside of Ballrooms**
Monday – March 15, 4:30 pm - 5:15 pm	**NEWCOMERS MEETING**	**Orville Ballroom**
Monday – March 15, 5:15 pm - 5:30 pm	**PRESENTER & FACILITATOR MEETING**	**Orville Ballroom**

Welcome and Keynote Address : 5:45 pm—6:45 pm

Keynote Speaker: Dr. Randy Swing

Orville Room

Reception and Dinner : 6:45 pm—8:00 pm

Pier House

Sponsored by SAS

Monday - March 15, 8:00 pm - 11:00pm	**HOSPITALITY SUITE**	**Room 136**

Tuesday, March 16, 2010

Tuesday – March 16, 7:30 am - 8:30 am	**CONTINENTAL BREAKFAST**	**Lobby Outside of Ballrooms**
Tuesday – March 16, 8:00 am - 5:00 pm	**REGISTRATION**	
Tuesday – March 16, 8:00 am - 5:00 pm	**SPONSORS**	**Lobby Outside of Ballrooms**

Concurrent Sessions: 8:30 am - 9:15 am

Tuesday – March 16, 8:30 am - 9:15 am
Title: Academic Confidence and the Impact of a Living-Learning   **Track—AA**
Community on Persistence   **Wilbur Ballroom**
Presenters: David Allen, Fayetteville State University;
Mondrail Myrick, Fayetteville State University
Facilitator: William Canuette, Mount Olive College

Academic confidence cultivated within the context of learning communities may be a major key to student success. While learning communities (LCs) date back to the 1920s as a method of improving the quality of the undergraduate experience, little if any work has been done in estimating their effectiveness relative to students not in LCs. This study demonstrates clearly that in spite of budgetary constraints, even within modest learning community models, students show more positive outcomes (first year GPA and persistence to year two) than non-learning community students. The statistical power of structural equation modeling is demonstrated. Policy implications are discussed.

Tuesday – March 16, 8:30 am - 9:15 am
Title: IPEDS and Student Financial Aid in the Age of Transparence   **Track—IR**
and Accountability   **Orville Ballroom**
Presenters: Jamie Isaac, RTI; Laura Knapp, RTI
Facilitator: Dana Dalton, Winston-Salem State University

Passage of the Higher Education Opportunity Act in 2008 has necessitated the collection of additional financial aid data within the Integrated Postsecondary Education Data System. Collection of these aid data affords for greater transparency of net price to students, but also permits policymakers the ability to more closely scrutinize price at the institutional level. This presentation will focus on issues related to the collection and use of financial aid data, including: 1) additional data being collected in the Student Financial Aid (SFA) survey component, 2) current and forthcoming uses of IPEDS aid data on College Navigator (including College Affordability Lists), and 3) requirements for the implementation of institutional Net Price Calculators.

Tuesday – March 16, 8:30 am - 9:15 am
Title: Turning Your Data Inside-Out   **Track—TY**
Presenters: Ginger Brooks, University of North Carolina at Pembroke;   **Katharine Ballroom**
Jeannie Davis, University of North Carolina at Pembroke;
Natasha Burden, University of North Carolina at Pembroke
Facilitator: Chuck Bowling, Caldwell Community College and Technical Institute

In this session we will discuss Pivoting your data files for ad hoc request. How to create a PivotTable, add fields, add category and condition fields, as well as refreshing a PivotTable will be included.

Concurrent Sessions: 9:30 am - 10:15 am

Tuesday – March 16, 9:30 am - 10:15 am
Title: Minority Enrollment: Indicators of Success   **Track—IR**
Presenters: James Webb, University of Michigan   **Wilbur Ballroom**
Facilitator: Carolyn Evert, Caldwell Community College and Technical Institute

This presentation examines state financial aid policies and their effect on underrepresented minority enroll-
ment. Both tuition levels as well as need and non-need aid are examined to determine their effect on
diversity. Establishing a meaningful relationship between state financial aid policies and minority enrollment
in higher education could potentially have implications for future policy.

Tuesday – March 16, 9:30 am - 10:15 am
Title: Efficient, Effective, and Free: Macros   **Track—TY**
Presenters: Dana Xiao, Methodist University;   **Orville Ballroom**
Philina Sarro, Methodist University
Facilitator: Susan Evans, University of North Carolina at Pembroke

In these days of budget cuts and limited resources and support staff, how does an IR office manage its data
efficiently? There is an all too often overlooked, yet powerful and free tool right at our fingertips.
Macros are a group of programmed instructions in the VBA (Visual Basic Applications) environment whose
main purpose is to automate tasks and resolutions for complex calculations. They can be applied to a wide
range of products within the Microsoft Office suite, as well as various other applications. We will demonstrate
how to easily create macros in Microsoft Word, Excel, and Access using just your keyboard, mouse, and tool-
bar instead of programming commands. Macros can be especially beneficial to institutional researchers in
small offices as they free up valuable time for other tasks.

Tuesday – March 16, 9:30 am - 10:15 am
Title: Optimized Space Utilization and Master Planning: A Case Study   **Track—PL**
at Western Carolina University   **Katharine Ballroom**
Presenters: Larry Hammer, Western Carolina University;
Alison Joseph, Western Carolina University; Linda Woody, Western Carolina University
Facilitator: Michael Hadley, Methodist University

Western Carolina University uses CollegeNET's Series25 suite of scheduling and analytical solutions for the
entire campus scheduling operation. This presentation will focus of the optimization of classroom scheduling
and the analysis of scheduling results, space utilization, and trends for planning using X25 and Sched-
ule25. Presenters will show WCU data and how they have used the Series25 tools to continually improve the
results of their academic scheduling and planning for the future.

Break with Refreshments: 10:15 am—10:45 am

Sponsor Area - Lobby Outside of Ballrooms

Concurrent Sessions: 10:45 am - 11:30 am

Tuesday – March 16, 10:45 am - 11:30 am
Title: Pivot Tables, Microsoft Excel 2007   **Track—TY**
Presenters: Adam Shick, Wake Forest University   **Wilbur Ballroom**
Facilitator: Libby Joyce, Elon University

This session will begin with an explanation of pivot table basics: what a pivot table does and how to create one. The presenter will demonstrate how quickly a pivot table can be created and how a multitude of calculations can be accomplished in only a few clicks. The presenter will provide a specific example by demonstrating how a pivot table can be used to quickly calculate data formatted for the CUPA faculty salary by discipline study (average, maximum, and minimum salaries by discipline and rank) starting with a unit-record file.

Tuesday – March 16, 10:45 am - 11:30 am
Title: Non-Cognitive Factors Count: Retention Predictors using   **Track—IR**
the BCSSE (Beginning College Survey of Student Engagement)   **Orville Ballroom**
Presenters: Mondrail Myrick, Fayetteville State University
Facilitator: Lori Wade Miller, Meredith College

The purpose of this research is to find early predictors of first year retention and to determine which students are more likely to drop out, using historical data. Data were collected from the Beginning College Survey of Student Engagement (BCSSE) and the Student Data File. Misclassification models, decision trees, and binary logistic regressions were used to determine predictors of retention. Students with higher first term GPA's and that stated on the BCSSE that they never or sometimes missed a day from high school were more likely to return for their second year of college.

Tuesday – March 16, 10:45 am - 11:30 am
Title: A Tailored Approach to Course Evaluations   **Track—AA**
Presenters: Melissa House, North Carolina State University   **Katharine Ballroom**
Facilitator: Sandra Nicks, Belmont Abbey College

When moving from paper- to web-based administration, the course evaluation system at NC State University (ClassEval) was redesigned to allow for tailoring to the specifications of college deans, department heads, and instructors. In addition to the university-wide questions asked on every evaluation, individual course evaluations may now include a combination of college-, department-, and course-level unique questions. The unique question process was piloted in the Spring of 2008 to a select group of colleges and departments. In each semester since then, all college deans, department heads, and instructors have been invited to participate in the process.   This presentation will provide a review of the various phases of the process, along with information about participation rates and challenges faced.

Luncheon with Dr. Alan Mabe: 11:45 am—1:30 pm

Pier House

Sponsored by Think Education Solutions

Concurrent Sessions: 1:30 pm - 2:15 pm

Tuesday – March 16, 1:30 pm - 2:15 pm
Title: DIY Dashboards in Excel   **Track—TY**
Presenters: Ryan Sparrow, Duke University   **Wilbur Ballroom**
Facilitator: Karen Price, Belmont Abbey College

From charting your office's hourly volume of phone calls to your institution's last 25 years of student demographic information, Excel dashboard provides robust and elegant means of tracking trend data. This introduction to creating dashboards in Excel will review the necessary functions and tools in Excel, offer the insight and strategies needed to successfully create dynamic and meaningful information displays, and provide examples of use ranging from the trivial to the profound. Presentation concepts and materials will be adapted from Craig Abbey's 2009 AIR Forum Workshop, "Dashboard in Excel Made Easy."

Tuesday – March 16, 1:30 pm - 2:15 pm
Title: SACS Reaffirmation Panel   **Track—IR**
Presenters: Jeanette Barker, North Carolina Central University;   **Orville Ballroom**
Michael Hadley, Methodist University;
Sandra Nicks, Belmont Abbey College;
Kendrick Tatum, Duke University
Facilitator: Bobby Sharp, Appalachian State University

Panelists will discuss lessons learned from their Commission on Colleges in the abstract: Commission on Colleges of the Southern Association of Colleges and Schools (COC-SACS) reaffirmation under the *Principles of Accreditation*. Each of the panelists will bring with them their unique perspectives from their vantage points at their respective institutions. They will also discuss the recent changes to the *Principles of Accreditation* and their possible implications. This should be a helpful and informative session to anyone facing SACS reaffirmation.

Concurrent Sessions: 2:25 pm - 3:10 pm

Tuesday – March 16, 2:25 pm - 3:10 pm
Title: SAS Enterprise Guide Workshop   **Track—IR**
Presenters: Tom Bohannon, SAS; Jerry Oglesby, SAS   **Wilbur Ballroom**
Facilitator: Trey Standish, North Carolina State University

This presentation is how one can use the menu driven tasks in SAS Enterprise Guide 4.2, the point and click interface to SAS, to perform common reporting and research tasks: querying, reporting, and analyzing data. SAS Enterprise Guide provides a SAS graphical point-and-click interface that helps you exploit the power of SAS and publish dynamic results in a Microsoft Windows client application.   Demonstrations in the presentation will use institutional research type data and tasks in illustrating the functionality of Enterprise Guide.

Tuesday – March 16, 2:25 pm - 3:10 pm
Title: Integrating Strategic Planning with Budgeting and Accreditation   **Track—AA**
Compliance: The Journey toward success for a medium sized 4 year   **Orville Ballroom**
private institution
Presenters: Carol Carrere, Mount Olive College
Facilitator: Ivan Walker, Fayetteville State University

Many an IR director AKA SACS Liaison/Assistant has lost hair (or color thereof) over demonstrating institutional effectiveness while simultaneously doing battle with technology designed to support the process. Ours is a success story that warrants sharing for both the lessons learned and the opportunities for sustainability of the initial effort to demonstrate compliance when technology tools are chosen strategically.

Tuesday – March 16, 2:25 pm - 3:10 pm
Title: Virtual Documentation   **Track—TY**
Presenters: William Canuette, Mount Olive College   **Katharine Ballroom**
Facilitator: Karen Price, Belmont Abbey College

Document, document, document… How many times have we heard this? If it isn't documented it doesn't exist? What happens if a key employee quits, dies, or is unable to work? This presentation will show how to use "free-ware" virtual documentation to document and train critical computer skill sets and cut "down" time. Results: a demonstration using both Cam studio 2.0 and Wink free ware packages to "virtually document" complex

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Break with Refreshments: 3:10 pm—3:25 pm

Sponsor Area - Lobby Outside of Ballrooms

Concurrent Sessions: 3:25 pm - 4:10 pm

Tuesday – March 16, 3:25 pm - 4:10 pm
Title: Understanding the Visibility of IPEDS Data and **Track—IR**
Putting those Data to Work: A Demonstration of IPEDS Data Tools Wilbur Ballroom
Presenters: Amy Lister, RTI; Jennifer Mitchell, RTI; Jamie Isaac, RTI
Facilitator: Marcie Matejka, University of North Carolina at Charlotte

Institutions' IPEDS data are available to the public in a variety of ways. How does your institution fare when viewed through its IPEDS data? How does your institution compare regionally, statewide, and nationally against other institutions? Attend this presentation to better understand how IPEDS data are used and to learn how to better make comparisons and increase the visibility of your IPEDS data for various audiences including parents and students, administrators, and policymakers. The presenters will highlight the use of IPEDS data tools (College Navigator, the Executive Peer Tool, and the IPEDS Data Center) and will provide examples of finished charts, tables, and reports for a range of measures and comparisons that can easily be adapted for your own institutional purposes.

Tuesday – March 16, 3:25 pm - 4:10 pm
Title: Align Strategic Plans, Budgets, Assessment Efforts, **Track—TY**
and Accreditation Requirements Orville Ballroom
Presenters: Carol Carrere, Mount Olive College;
Andrew Davies, Think Education Solutions
Facilitator: Catherine Ziegler, Appalachian State University

This session will demonstrate how to align strategic plans with budgeting priorities and assessment requirements while directly supporting accreditation standards. Attendees will see how to increase visibility of assessment efforts while coordinating the various facets of planning, budgeting, assessment, and accreditation. Learn how to facilitate an environment of continuous improvement by involving unit managers in the strategic planning process. See how to monitor effectiveness with assessment outcomes and accreditation standards. This session will illustrate a painless, effective method of focusing unit managers on developing strategic plans, focusing budget managers on funding strategic objectives that directly support assessment targets, and focusing faculty members on developing a culture evidence for assessment and accreditation.

Tuesday – March 16, 3:25 pm - 4:10 pm
Title: SACSpeak: Lessons learned from those who have seen the
light at the end of the Accreditation "tunnel"—and it wasn't a train! **Track—AA**
How to stay on track for a successful reaffirmation. Katharine Ballroom
Presenters: Sandra Nicks, Belmont Abbey College; Karen Price, Belmont Ab-
bey College
Facilitator: Sara Gravitt, Wake Forest University

The purpose of this presentation is to provide an information-sharing forum for those charged with the coordination of the SACS accreditation reaffirmation process. The process of leading others through the reaffirmation journey can be time-consuming and at times frustrating. The effectiveness and success of the process depends upon the players involved, planning and organization in preparation of constructing the compliance report, and the willingness of key stakeholders to be active participants. The presenters will share experiences, lessons learned and provide recommendations to help others successfully navigate the experience.

Concurrent Sessions: 4:15 pm - 5:00 pm

Tuesday – March 16, 4:15 pm - 5:00 pm
Title: Campus Engagement Via You Tube   **Track—TY**
Presenters: Ron Cooper, North Carolina A & T State University;   **Wilbur Ballroom**
 Wendy Yan, North Carolina A & T State University
Facilitator: David Goins, University of North Carolina at Charlotte

This session will involve a brief introduction of the popular video-sharing website known as YouTube. The presentation will highlight how YouTube can be used as an educational tool, information sharing tool to enhance online, hybrid and face-to-face encounters with educators, administrators and/or students. The pros and cons of using YouTube as an instructional tool will be briefly discussed. The presenter will show how YouTube can also be used to enhance services provided by various areas of the institution (e.g. counseling services, financial aid, etc.). Time permitting, the session will conclude with a brainstorming session about the potential uses of YouTube at the participant's home institutions.

Tuesday – March 16, 4:15 pm - 5:00 pm
Title: IPEDS Update   **Track—IR**
Presenters: Janice Kelly-Reid, RTI; Jamie Isaac, RTI   **Orville Ballroom**
Facilitator: Susan Evans, University or North Carolina at Pembroke

RTI International works closely with NCES in the conduct of the IPEDS data collection, including management of the IPEDS Help Desk, conducting the Technical Review Panels (TRPs), and data reporting. RTI staff will present a general update on IPEDS and review recent changes. Topics for discussion include changes to future data collections, the impact of the 2008 Higher Education Opportunity Act on IPEDS reporting requirements, and other current projects of interest to the IR community.

Dinner on Your Own

Hospitality Suite: 8:00 pm —11:00 pm

Room 136

Wednesday, March 17, 2010

Wednesday – March 17, 8:00 am - 10:00 am   **BREAKFAST &**   **Orville/Katharine Ballroom**
                                               NCAIR Business Meeting

Wednesday – March 17, 10:00 am - 10:45 am **Special Interest Groups**   **Wilbur Ballroom**

Wednesday – March 17, 11:00 am   **Checkout**

Wednesday – March 17, 11:00 am - 12:00 pm **NCAIR Executive Committee Board Meeting**

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NCAIR Conferences

Location	Dates
Charter: Chapel Hill: UNC General Administration	January 24, 1973
1. Charlotte: Downtowner East	October 31 – November 1, 1973
2. Winston-Salem: Hyatt House	November 6-7, 1974
3. Boone: ASU Center for Continuing Education	November 5-6, 1975
4. Greensboro: Holiday Inn Four-Seasons	November 3-4, 1976
5. Asheville: Great Smokies Hilton	November 2-3, 1977
6. Charlotte: Sheraton	November 1-2, 1978
7. Raleigh: Royal Villa	October 31 – November 1, 1979
8. Wrightsville Beach: Holiday Inn	November 12-14, 1980
9. Charlotte: Quality Inn Downtown	October 28-30, 1981
10. Raleigh: Plantation Inn	November 10-12, 1982
11. Burlington: Burlington Inn	April 4-6, 1984
12. Wrightsville Beach: Sheraton	May 14-16, 1985
13. Kill Devil Hills: Ramada Inn	April 30 – May 2, 1986
14. New Bern: Sheraton Hotel and Marina	April 22-24, 1987
15. Southern Pines: Sheraton Inn	March 28-30, 1988
16. High Point: Radisson	April 2-4, 1989
17. Atlantic Beach: Sheraton	March 28-30, 1990
18. Wilmington: Hilton	April 3-5, 1991
19. Myrtle Beach, SC: Landmark Hotel	March 25-27, 1992
20. Atlantic Beach: Sheraton	March 24-26, 1993
21. Asheville: Grove Park Inn	March 21-23, 1994
22. Charlotte: Marriott Executive Park	March 6-8, 1995
23. Nags Head: Ramada Inn	March 20-22, 1996
24. Clemmons: Ramada Limited	March 25-27, 1997
25. New Bern: Sheraton Grand	March 23-35, 1998
26. Myrtle Beach, SC: Wyndham Oceanfront Golf	February 22-24, 1999
27. Asheville: Great Smokies Holiday Inn Sun Spree Resort	March 20-22, 2000
28. Atlantic Beach: Sheraton Atlantic Beach Ocean Front Hotel	March 12-14, 2001
29. Greensboro: Four Season Sheraton	March 18-20, 2002
30. Elon: Elon University	March 26-27, 2003
31. Sunset Beach: Sea Trail Golf Resort and Conference Center	February 16-18, 2004
32. Charlotte: Sheraton Airport	March 9-11, 2005
33. Boone: Broyhill Inn and Conference Center	March 22-24, 2006
34. Wilmington: Riverside Hilton	March 5-7, 2007
35. Asheville: Renaissance Asheville Hotel	April 7-9, 2008
36. Southern Pines: Pine Needles Lodge & Golf Club	March 16-18, 2009
37. Kitty Hawk: Hilton Garden Inn	March 15-17, 2010

Hilton Garden Inn— Hotel Floor Plan